



National Early Care & Education Workforce Center

Defining and Understanding Our Center

***Building
Well-Being
& Connections***

For The Child Care Community



Speakers



Tonya Coston
Co-Director, Technical
Assistance Lead



Manica F. Ramos
Director of Operations

Government Partnership: Our Funders

“This work is funded by Administration for Children and Families (ACF) through a financial assistance award (Award Number 90TA000004-01-00) totaling (2022-2027) with 100 percent funded by ACF. Resources and products developed by the National ECE Workforce Center do not necessarily represent the official views of, nor an endorsement, by ACF, the U.S. Department of Health and Human Services (HHS), or the U.S. Government.

For more information, please visit the ACF website, Administrative and National Policy Requirements.”

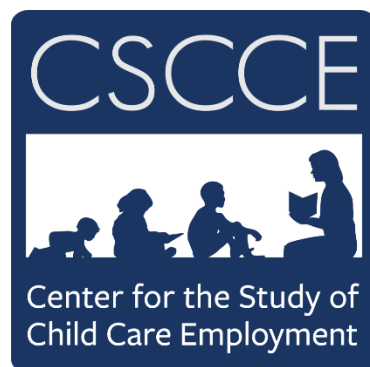
Significance of the Center

The National ECE Workforce Center stands out in an exceptional way as the first of its kind to incorporate

Research-to-Practice

Other ECE groups look to the National ECE Workforce Center as the epicenter for guidance, best practices, and archetype in the field.

OUR CORE PARTNERS



OUR COLLABORATING PARTNERS



OUR TEAM

#CCAOASYMPOSIUM23

Our Leaders



Chrishana M. Lloyd

Child Trends

Co-Director, Research and Knowledge
Development Lead



Elena Montoya

*Center for the Study of Child Care
Employment*
Research-to-Practice Lead



Tonya Coston

BUILD Initiative
Co-Director, Technical Assistance Lead



OUR TECHNICAL ASSISTANCE TEAM



Julie Beamon-Jackson

Universal TA Co-Lead

Region 8 & Tribes

Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming



Sondra Ranum

Universal TA

Region 6 **Region 7** **Region 9**

Infant/Toddler

Arizona, Arkansas, California, Hawaii, Iowa, Kansas, Louisiana, Missouri, Nebraska, Nevada, New Mexico, Oklahoma, Texas



Sherri Castle

Research Snack Lead



Tonya Coston

Co-Director

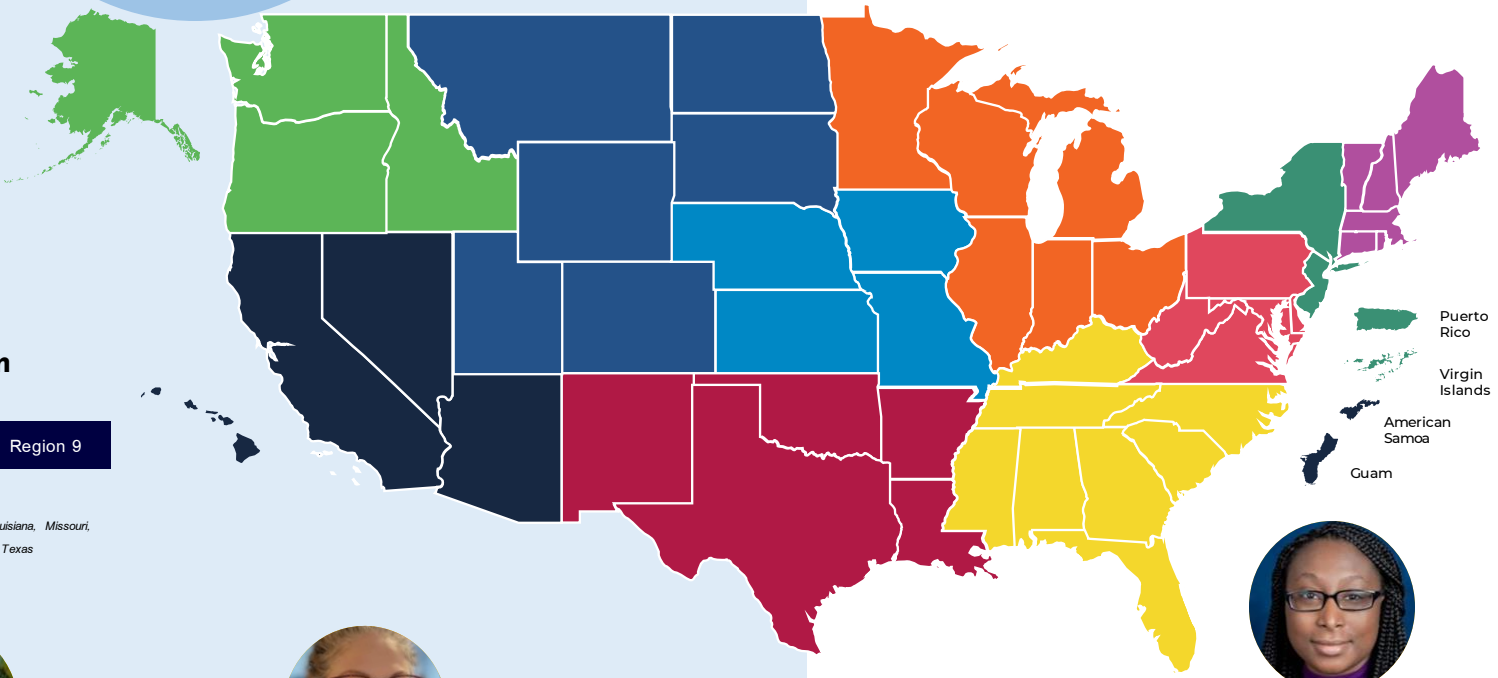
Region 10

Alaska, Idaho, Oregon, Washington



Danielle Fuentes Johnson

Family Child Care



Mayra Rodriguez

Targeted and Intensive TA

Region 1 **Region 2** **Region 3**

Connecticut, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, Virginia, West Virginia



Raquel Munarriz Diaz

Targeted and Intensive TA Co-Lead

Puerto Rico, Virgin Islands, Guam, American Samoa



Aedra Jones

Targeted and Intensive TA

Region 4 **Region 5**

Alabama, Florida, Georgia, Illinois, Indiana, Kentucky, Michigan, Minnesota, Mississippi, North Carolina, Ohio, South Carolina, Tennessee, Wisconsin



OUR POLICY AREAS



OUR POLICY AREAS

- 1 Qualifications and Educational Supports
- 2 Compensation and Financial Relief
- 3 Work Environments
- 4 Workforce Data
- 5 Financial Resources





OUR WORK



Our Goals

1

Strengthen
**system-wide coordination
and goal setting**
in five policy areas
among key stakeholders in the
field that is responsive to the
voices of educators to ensure
equitable experiences for the
workforce across settings and
programs.

2

Identify
innovative solutions that
can be
tailored, scaled,
and sustained
to create
equitable career
advancement
and compensation
systems.

3

Advance the
well-being of the workforce
through improved opportunities and
reduced barriers for career
advancement and equitable
compensation that
align with their
personal and cultural values and
aspirations.

4

Improve
equitable access
to highly-qualified
educators
for young children
and their families.



CONTACT US

nationaleceworkforcecenter.org



WorkforceCenter@ChildTrends.org





Thank you

#CCAOASYMPOSIUM23

