

2018

CHILD CARE AWARE® OF AMERICA

Inclusion in CCDF State Plans



According to the Division for Early Childhood and the National Association for the Education of Young Children*, quality inclusive care for children with disabilities must demonstrate three critical characteristics:

- Access to a wide variety of activities, environments, and learning opportunities;
- Individualized accommodations and supports to allow for full *participation* in play and learning activities; and
- Systems-level *supports* that enable individuals and organizations to provide inclusive care.

The 2014 Reauthorization of the Child Care and Development Block Grant, and subsequent changes to the Child Care and Development Fund (CCDF) program, prompted states to address barriers and create opportunities for families of children with disabilities to gain greater access to quality inclusive child care. CCDF State Plans presented a number of strategies for states to use enhance access and/or quality of care for children with special needs. This document summarizes a scan of all CCDF 2016-2018 State Plans and identifies which states planned to use certain strategies, as well as additional information about how they planned to do so. It is not an exhaustive list of all inclusion-related activities and initiatives going on in each state, however, and reflects only what was included in the state's approved CCDF State Plan.

The Child Care and Development Block Grant Act, 45 CFR 98, set out a new definition for “child with a disability”:

1. A [child with a disability](#), as defined in section 602 of the Individuals with Disabilities Education Act ([20 U.S.C. 1401](#));
2. A child who is eligible for early intervention services under part C of the Individuals with Disabilities Education Act ([20 U.S.C. 1431 et seq.](#));
3. A child who is less than 13 years of age and who is eligible for services under section 504 of the Rehabilitation Act of 1973 ([29 U.S.C. 794](#)); and
4. A [child with a disability](#), as defined by the [State](#), Territory or Tribe involved.

It is important to note that within the CCDF State Plans, some states used the terms “children with disabilities” and “children with special needs” interchangeably while others used distinctly different definitions for the two. Throughout this document, we identify whether states were asked to address “children with disabilities” per the federal definition or “children with special needs” per the state’s definition. In some states, the definition of “children with special needs” did not include a reference to disability and instead included children receiving [protective services](#), [foster care](#), or [children of teen parents](#).

*DEC/NAEYC. (2009). Early childhood inclusion: A joint position statement of the Division for Early Childhood (DEC) and the National Association for the Education of Young Children (NAEYC). Chapel Hill: The University of North Carolina, FPG Child Development, https://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf

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Tiered rate/rate add-on for children with special needs as defined by the State/Territory-40 states

ELIGIBLE PROVIDERS	
Providers caring for children with special needs (does not specify further)	AR, CA, CO, CT, FL, GA, IN, MS, MO, MT, NY, NC, OH, OR, PA, SD, TX, UT, VT, WV, WI, WY
Providers caring for children with special needs- required documents and/or certification	IA, KS, MD, MN, NE, NH, OK, SC, VA
Specific Providers	
Licensed, certified, or registered providers	KY
Registered FCC, Accredited FCC, license-exempt approved homes	NJ
Licensed centers, licensed FCC, FFN providers- with special needs review and authorization	WA
Licensed/license exempt homes and centers	AK
Contracted programs	AZ, CA
Providers enrolled in QRIS	DE
Centers	DC, LA
Site-administered programs	IL

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RATES PAID

150% regular rate	AR
125% regular rate	IA, KS, MD, MN, NE, NH, OK, SC, VA
125% regular rate based on child's developmental age	KY
20% add on	NJ
7% add on	WA
Weekly differential- \$50 full time, \$30 half time, \$15 part time	NH
\$20 add on	SC
\$2 per day	WV
\$1 per day	KY
Highest market rate based on amount of care provided	NY
Paid at developmental age rate	PA
Additional half-day rate	IA

Variable Rate

105% with low documentation, 200% with high documentation	OH
Up to 200% max. reimbursable rate	VA
Up to 190%	TX
Up to 120% highest infant rate, may not exceed private pay ratecenters	FL
Up to 115% regulated rate	MD
Up to 110% market rate	IN
Range based on age, geography, provider type- from \$0.62 to \$15.89 per hour	WA
Up to \$5 per hour	OR
Up to \$4.75 per hour	SD

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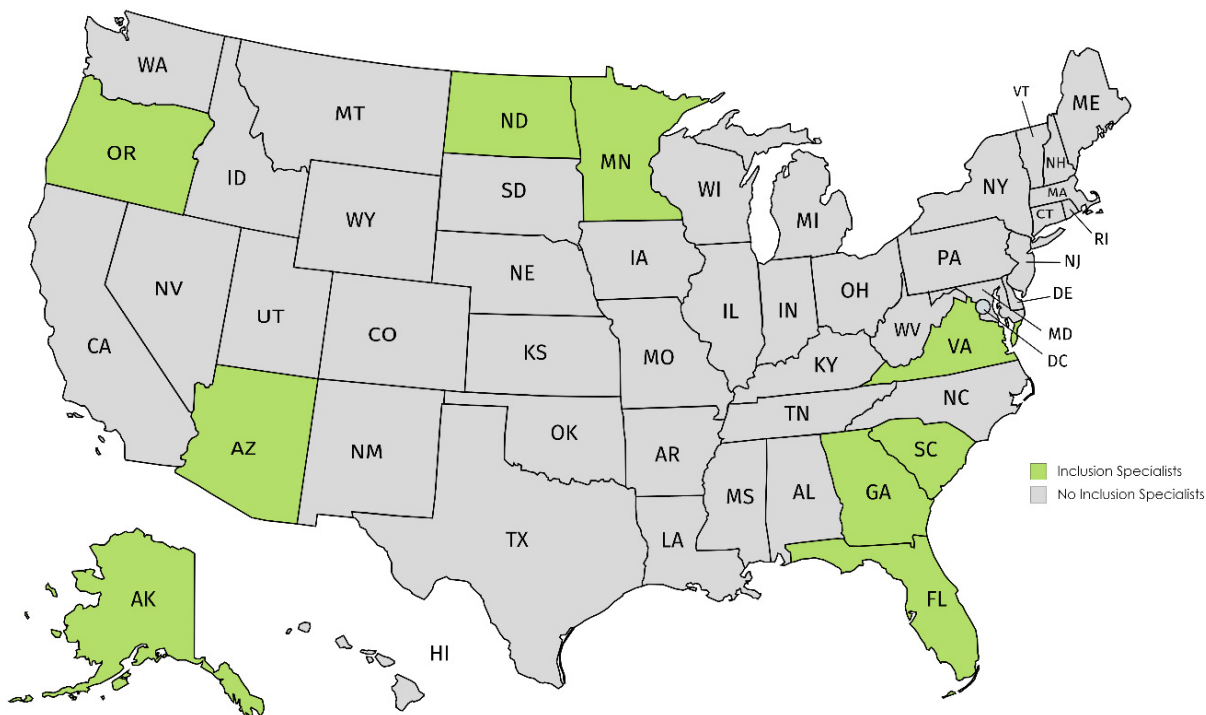
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Variable Rate

Moderate special needs, daily- \$8 full time, \$6 part time; Severe special needs \$14 full time, \$10 part time	OK
Infants get infant rate of next provider tier; 2+ year olds get infant rate of current provider tier	UT
Provider's published weekly rate	GA
Rating scale used to determine maximum rate, based on county maximum rate	MN
Based on observational rating	MT
Based on authorized cost of care and actual cost incurred	AK, NE, NC, WI
Rate unspecified	AK, AZ, CA, CO, DE, DC, KS, LA, MS, NJ, WY

Inclusion Specialists



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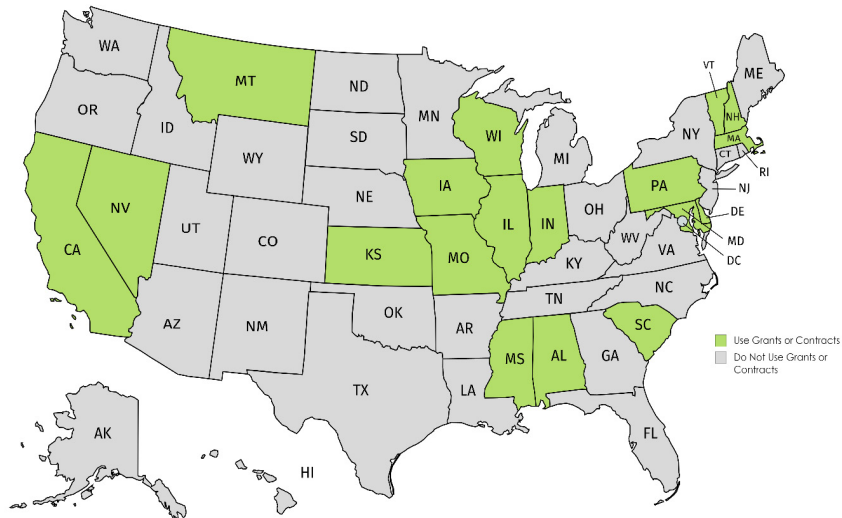
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Grants or Contracts to increase supply and/or of care for children with disabilities or special needs (used interchangeably—federal or state definition may apply) (4.1.3)



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AL	Contracted slots to STAR 5 rated child care center programs and offer contracted slots to serve children with diagnosed disabilities.	MA	Grants (short-term) to successfully transition and include a subsidized child with disabilities
CA	Contracted slots to Alternative Payment Programs and Direct Service programs	MT	Best Beginnings Child Care Scholarship for providers to meet increased cost of care (one-time or ongoing) for serving children with special needs
DE	Capacity grant for serving children with disabilities	NV	Contracts for school-age slots and wraparound services for Head Start/Early Head Start agencies
IL	Contracted slots with Site Administered programs (centers and FCC networks)	NH	CDB Child Care Scholarship Program offers additional reimbursement to child care providers serving infants, toddlers, and older children experiencing significant special needs.
IN	Contracted slots to Level 4 Paths to Quality providers*	PA	Merit Grants and Education and Retention Awards for programs serving 10% low-income children or 10% combined enrollment of low-income and children eligible for early intervention services can apply for Merit Awards to support ongoing activities to further enhance or maintain quality
IA	Contracted slots for wraparound care for children in early childhood special education programs	SC	Contracted slots in highest QRIS-level centers for targeted populations, including children with disabilities
KS	EHS-CC Partnership grants*	VT	Contracted slots at Parent Child Canters- licensed centers that offer comprehensive services to high needs populations, including children eligible for or receiving EI or special ed services
MD	EHS-CC Partnership grants for all-day services*	WI	Contracted slots for children of Migrant Farm Workers (including children with disabilities)

*State says their grants/contracts increase supply/quality of care for children with disabilities but don't specify how.

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Inclusion Training/Technical Assistance or Credentialing Models

- **Alabama-** [Child Care Enhancement with a Purpose](#) (multiple contracted organizations across the state)
- **Alaska-** [Alaska IN!](#)
- **California-** [Map to Inclusive Child Care Project](#) (statewide system of support, training, and resources)
- **Maine-** [Maine Inclusion Credential](#); [Inclusion Warm Line](#) for child care providers (includes phone/in person TA, training, consultation)
- **Maryland-** [Maryland Child Care Credential](#)
- **Minnesota-** [Center for Inclusive Child Care](#)
- **Mississippi-** [Early Childhood Inclusion Center](#) (training, TA); [Preschool and I/T special needs CDA](#)
- **Rhode Island-** [Inclusive Practices for Children and Families](#) (training series plus implementation support)
- **South Carolina-** [South Carolina Inclusion Collaborative](#); [Special Needs Credentials](#)

Several states noted that they build inclusion/work for children with disabilities into all trainings.

Additional work to increase supply and/or quality of providers serving children with disabilities (checked a box, did not provide additional details)(4.6.2):

Provider Recruitment	DE, DC, ID, IN, MA, NV, NJ, ND, OR, PA, SD, VT, WY
Start-Up Funding	ID, NE, ND, SD
Enhanced Referrals	ID
Family Child Care Networks	DC, IL, MA, SC

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