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Speaking a Common Language to Make a Greater Impact:

An introduction to the revised Training and Technical Assistance Glossary



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Speakers

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Agenda

- 1 Welcome & Introductions
- 2 What is Professional Development?
- 3 Training & Technical Assistance Glossary
- 4 What's new?
- 5 Application

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What is Professional Development?

- Technical Assistance
- Training
- Education





What is Professional Development?

Core Guidelines for Professional Development

- Incorporates principles of adult learning
- Uses evidence-based practices
- Incorporates developmentally, culturally and linguistically appropriate practices and responds to each learner's backgrounds.
- Addresses the developmental continuum of young children's abilities and needs.
- Engages ECE professionals to reflect on personal biases, grow cultural and linguistic competence, and support effective work with children and families from various backgrounds
- Is planned and facilitated by PD professionals that foster a culture of diversity, equity and inclusion
- Use Universal Design for Learning (UDL) principles which provide learners with multiple ways to access PD content and demonstrate what they know

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Training and Technical Assistance Glossary

Early Care and Education Professional Development



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naeyc

naccrra
National Association of Child Care
Resource & Referral Agencies

**Early Childhood Education
Professional Development:
Training and Technical Assistance Glossary**



Early Care and Education Professional Development:

**Training and Technical
Assistance Glossary**



Child Care
Aware
OF AMERICA

naeyc
National Association of
Early Childhood
Education Professionals

**What is the
glossary?**

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What's New?



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Early Care and Education Professional Development:

Training and Technical Assistance Glossary



2023 Revision

2023 Revision

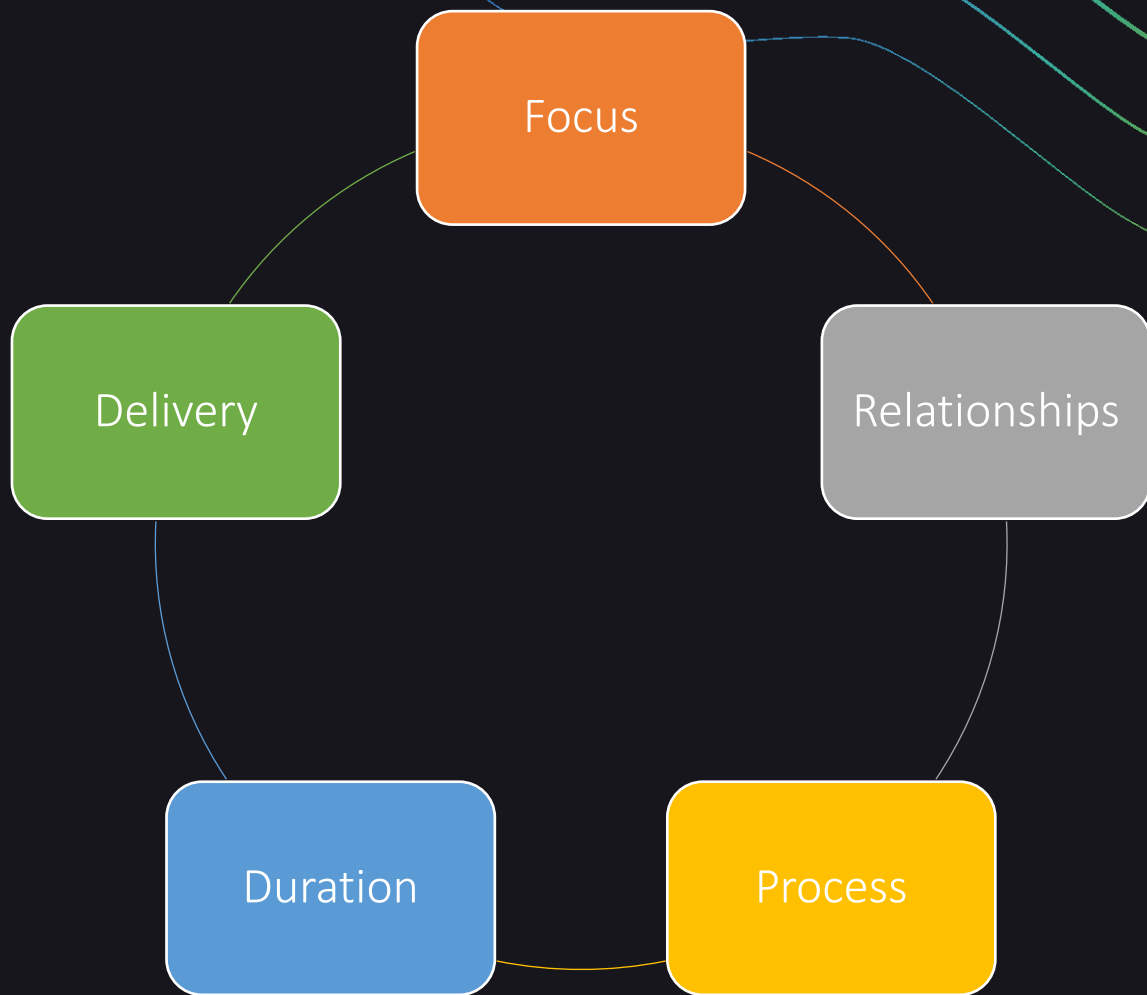
- TA and Training were the most provided and requested services offered by CCR&R agencies in 2022, to both center and home-based providers.
- These efforts, when done well, supports address emerging quality issues and content the the workforce needs to be effective, and drive the quality of care children receive.

Education

Formal education for the field is offered through a state-approved, professionally accredited secondary school, college, or university and results in a recognized education credential such as a diploma, postsecondary certificate, associate degree, baccalaureate degree or graduate degree.



Features of Education



Education - Defined Related Terms

- Articulation
- ECE I, II and III Professional Preparation Programs
- Child Development Associate (CDA) Credential™
- Early Childhood Apprenticeship
- Early Childhood Student Teaching

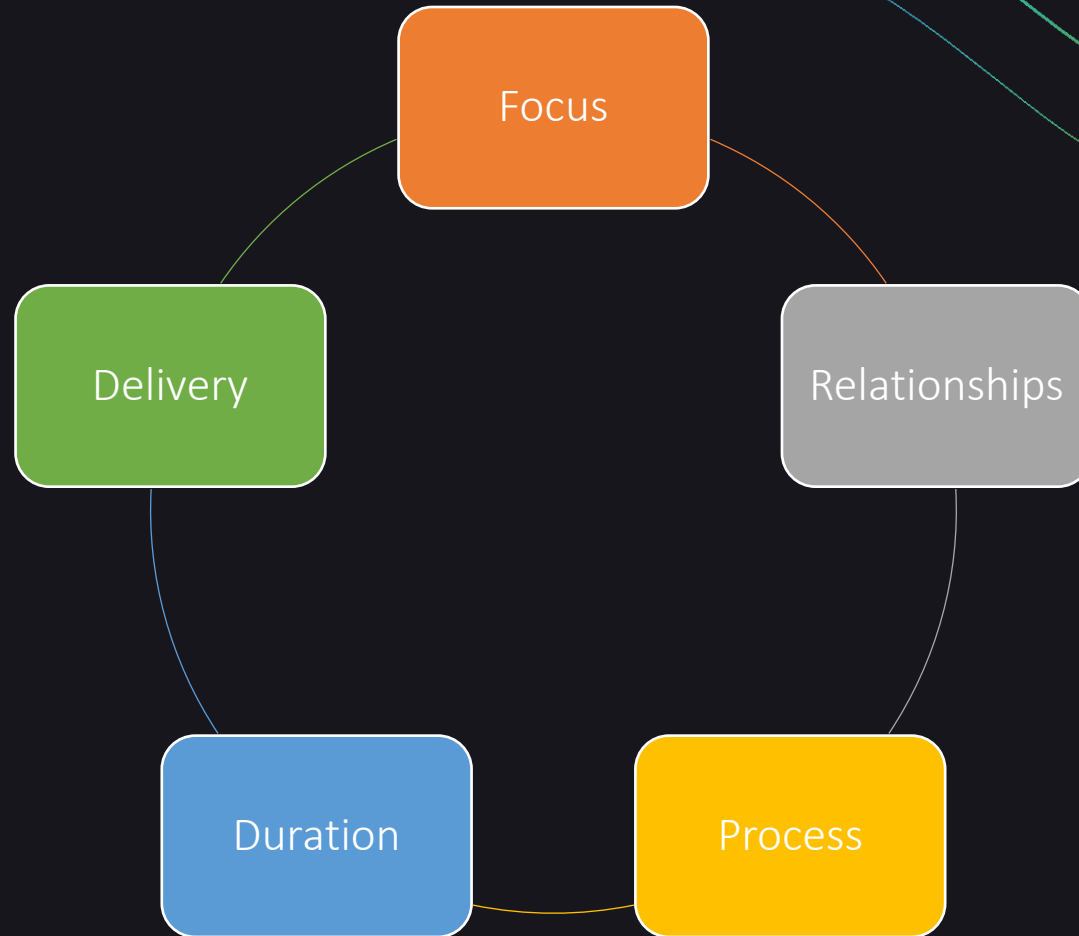


Training

Training or a training program is a learning experience, or series of experiences, which addresses a specific area of inquiry or related set of skills or dispositions.



Features of Training



Training- Defined Related Terms

- Onboarding Training
- Preservice or Initial Training
- Inservice of Ongoing Training



Technical Assistance

TA is the provision of targeted and customized supports to develop or strengthen processes, knowledge application or implementation of practices by recipients.



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Importance of TA as part of PD

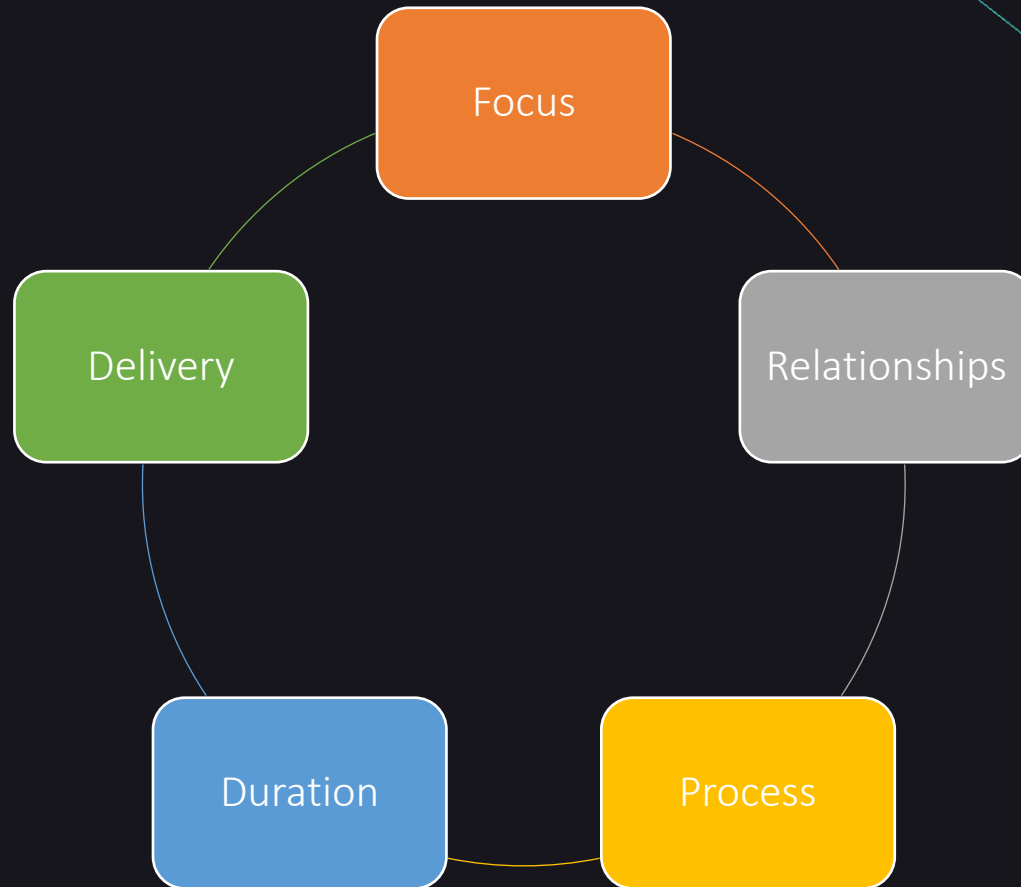
Quality Technical Assistance

Quality Learning

Quality Early Care & Education



Features of Technical Assistance



Effective TA

- Built on strong and trusting relationships
- Collaborative partnership
- Individual needs
- Strength-based & customized
- Results driven
- Assessment & feedback



Strategies of Technical Assistance

- Mentoring
- Coaching
- Consultation
- Peer-to-Peer TA
 - Professional Learning Communities



Methods

- Face-to-face
- Technology supported
 - Asynchronous
 - Synchronous
- Blended or Hybrid

Modalities

- Visual Learning
- Auditory Learning
- Kinesthetic Learning
- Tactile Learning



Technical Assistance Modules



Series of Four (4) TA Modules



Lay the foundation of TA



Highlights recommended best practices for providing TA



Benefits CCR&Rs with their onboarding process for TA Specialists

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Application

How can (or do) you use the Glossary?



Table Conversations – Getting Ready

- 1) Start with a brief introduction: Your name, where you are from, what Org/CCR&R you are with
- 2) Assign a recorder and reporter
- 3) Reporter will summarize your discussion and share during the debrief period after the breakout.



Table Conversations – Round 1

- How are you defining TA in your agency?
- What types of TA methods are used in your TA?
- How is TA currently embedded into the overarching Professional Development plan in your agency?



Table Conversations – Round 2

- How could/would you use the resources just discussed for onboarding and ongoing training for staff?
- Reactions to updates
- Current use/Ideas for use
- Successes/challenges



Table Conversations – Round 3

- How are you onboarding staff to understand how your agency plans, implements and evaluates PD and TA?
- How might you introduce these resources to staff and into the PD/TA work you are currently implementing?



Future Efforts

- What else would you want out of a tool like this?
- What other types of T/TA tools would be helpful in your work in addition to this?

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Thank You

